



Investigate an Object

Archaeologists make a record of all the objects that they find. Objects are either 'small finds', which are individually recorded, or 'bulk finds', which are recorded as a whole group for example a large collection of animal bones.

Each 'small find' (although the object is not necessarily small!) is recorded using a special form. Finds are then transferred to museums where they are studied, conserved and sometimes displayed.

You have

- A selection of objects to record – if you are doing this in school, you may be able to borrow some from your local museum, or use objects that you or pupils have brought in
- Copy of the recording form
- Pencil or pen

Activity

- Have a close look at the object.
- Try to complete as much of the Object Recording Form as possible.
- Have a go at drawing a detailed picture of the object. You may want to put some labels on your picture showing interesting points.
- Describe your object. Try to use as much detail as you can. What clues can you find on the object that can tell you what it is or what it was used for?

Useful questions

- Could the object that you have chosen been found by an archaeologist? If not, why not?
- What sort of objects do archaeologists find?
- How do archaeologists know what objects from the past were used for?
- Do the objects archaeologists find look the same now as they did when they were new? If not, why not?

Research opportunities

- Find out more about the object that you have chosen by doing further research using books or websites. can you find a similar object in your local museum?

Useful Websites

Www.finds.org.uk ??????

This activity was donated by Abbey House Museum, Abbey Walk, Kirkstall, Leeds, LS5 3EH, tel 0113 2305492

	National Curriculum	QCA Unit
KS 1	Science: Sc1, Sc3 History: 4a, b	Science: 1c
KS 2	Science: Sc1, Sc3 History: 4a, b	Science: 3c

creativeminds



The Creative Minds project works with museums libraries and archives across the Yorkshire region, to provide young people with learning opportunities in Science, Technology, Engineering & Maths (S.T.E.M.). This ground-breaking project is the first of its kind in the country and is managed by MLA Yorkshire. This pack was developed by Creative Minds with funding from Yorkshire Forward.

Object Recording Form

Name (What is the object - if you know)

Date (When was it made or used?)

Material (circle)

Stone Metal Pottery Glass Wood Bone Plastic Cloth Paper

Other

Completeness (circle)

Whole Broken Don't know

Size (measure or estimate)

Length

Width

Other measurements (if needed)

What do you think your object was used for?

Sketch

Written description

Recorded by:

Date: